

Name: _____

Land Battles

Review: During World War One, countries became involved in Total War – the directing of all efforts, at home and on the battlefield, into winning the war. On the Canadian Home Front, conscription was introduced by Prime Minister Borden in 1917 with the Military Service Bill. Conscription was extremely controversial and the country was split between French and English. Trying to win back support, Borden suggested he and opposition leader Wilfrid Laurier form a Union Government. Laurier was strongly opposed to conscription and declined the offer; however, in the “Khaki Election” of 1917 Borden managed to get the support of enough Liberals and Independents to form a Union Government. The war was extremely expensive for Canada and Victory Bonds and Income Tax were just a few measures implemented to help pay the fees. The Halifax Explosion brought the influence of the war to Canadians at home, as did things like rationing. Finally, during of the war women began to work in jobs outside the home.

Battle of Ypres

The _____ arrived in _____ in February 1915 and began fighting on the _____

One of the first major _____ battles for Canadians came at the Second Battle of _____ in Belgium

On April 22, 1915 French and _____ troops were _____, _____, or _____ when the Germans used _____

- This had been _____ by an international agreement in 1907

The battle continued for one _____ but neither side gained much
_____ and more than _____ Canadians were
_____, _____, or _____

One of the doctors was Lieutenant Colonel _____ and
after the battle he wrote the poem _____

Battle of the Somme

In July 1916 the _____ launched a massive attack (_____
_____) trying to end _____;
however, this attack _____

- The _____ line had been _____ for days but the
defences and _____ were not destroyed
- Marching across open fields was _____
- The attack continued even after _____ losses on the
_____ day of battle

The Somme was the first battle to use _____ and after
_____ months the battle was over

The Triple Entente (The _____) captured only _____
at a cost of more than _____ casualties – and almost
_____ Canadians

- The Newfoundland Regiment lost about _____ of its men and
_____ officer was either killed or wounded

_____ was very common → The _____ of war

The Battle at Vimy Ridge

In late 1916 _____ troops were chosen to lead an assault on _____ – a place the French and British had been trying to capture for _____ years

- The attack was planned by _____, a British officer
- On April 9, 1917 _____ began their attack
- By April 12, 1917 they had captured the _____ position

Vimy Ridge was the _____ time Canadian divisions had attacked _____

- The success was a source of _____
- Canadians got a _____ of being an _____ fighting force

Battle of Passchendaele

In October 1917 the Canadians were asked to break through German lines and capture _____ in Belgium

General Currie warned that _____ would be high but he was overruled

- “Victory” resulted in more than _____ casualties on each side and _____ Canadians
- The Allies gained 7 or 8 kilometres that were quickly _____ by the Germans

At Passchendaele the _____ was a huge challenge for troops

Other Battles

Battle of Verdun

- A defining battle in World War one
- High levels of psychological damage to French troops

Gallipoli Campaign

- A contest over the Gallipoli Peninsula
- A military disaster with little actual impact on the war
- High levels of psychological damage to Australian troop

World War One Final Project: Land Battles

Your job is to choose, research, and present your findings about **one** of the key land battles for Canadian troops during World War One. You may do this by creating a **poster**, a **newspaper**, a **comic strip**, or a **film**.

Your assignment will be marked on:

- 1) Content
- 2) Research
- 3) Presentation

You may choose: **The Second Battle of Ypres**, **The Battle of the Somme**, **The Battle at Vimy Ridge**, or **The Battle of Passchendaele**

You may work by yourself, or in groups of NO MORE than three people.
Your final project will be due in class on **Thursday April 28**.

World War One Final Project: Land Battles

CATEGORY	5	4	3	2	1
Content (15 marks)	<p>Facts were always accurate</p> <p>All key terms were included and explained well</p> <p>A variety of appropriate visual images were used</p>	<p>Facts were mostly accurate</p> <p>All key terms were included but explanations lacked</p> <p>Some appropriate visual images were used</p>	<p>Some facts were inaccurate</p> <p>Some key terms were included and explained well</p> <p>Some appropriate and inappropriate images were used</p>	<p>Facts were mostly inaccurate</p> <p>Some key terms were included but explanations lacked</p> <p>Some inappropriate visual images were used</p>	<p>Facts were always inaccurate</p> <p>No key terms were included or explained</p> <p>No attempt was made to use visual images</p>
Research (10 marks)	<p>Three appropriate secondary sources were used</p> <p>Three appropriate primary sources were used</p>	<p>Two appropriate secondary sources were used</p> <p>Two appropriate primary sources were used</p>	<p>Two inappropriate secondary sources were used</p> <p>Two inappropriate primary sources were used</p>	<p>Three inappropriate secondary sources were used</p> <p>Three inappropriate primary sources were used</p>	<p>No attempt was made to use secondary sources</p> <p>No attempt was made to use primary sources</p>
Presentation (10 marks)	<p>Free of spelling or grammar errors</p> <p>Project is exciting, clear and engaging</p>	<p>Minimal spelling or grammar errors</p> <p>Project is interesting, clear and engaging</p>	<p>Noticeable spelling or grammar errors</p> <p>Project is clear but not engaging</p>	<p>Lots of spelling or grammar errors</p> <p>Project is confusing but engaging</p>	<p>Distracting spelling or grammar errors</p> <p>Project is confusing and not engaging</p>

Name: _____

World War One Final Project: Land Battles

Steps

- 1) Decide HOW you want to work (alone, in pairs, or in a group of three)
- 2) PICK a land battle (Second Battle of Ypres, Battle of the Somme, Battle at Vimy Ridge, or Battle of Passchendaele)
- 3) RESEARCH your battle (library books, text book, websites)
- 4) Decide what FORMAT you would like to use (poster, newspaper, comic strip, film)
- 5) Use PRIMARY and SECONDARY SOURCES including quotes, maps, and pictures to tell about Canadian troops in the battle
- 6) Use proper Chicago Style citation to provide a REFERENCE LIST and SUMMARY of your research
- 7) Hand in your project THURSDAY APRIL 28 in class

What Should I Research?

When did the fighting take place?
Where did the fighting happen?
How many Canadians were involved?
How many casualties were there?
How long did the fighting last?
What types of fighting occurred?

Key Terms to Include/Explain

Canadian Expeditionary Force
No Man's Land
"Going over the top"
Battle of Attrition
Total War
Shell Shock

Where Should I Find Information?

Textbook

Library Books

The Canadian War Museum Website <http://www.warmuseum.ca/cwm/exhibitions/guerre/home-e.aspx>

Veterans Affairs Canada <http://www.veterans.gc.ca/eng/sub.cfm?source=history/firstwar>

CBC Archives http://archives.cbc.ca/war_conflict/first_world_war/topics/2425/

And Many More! BUT make sure any websites you use are academic and appropriate resources!